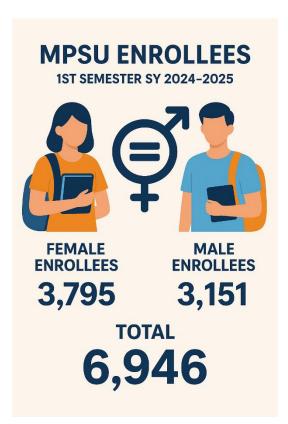


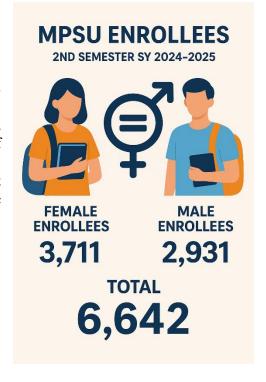
MPSU ENROLLMENT DATA FY 2024



The enrollment data of Mountain Province State University (MPSU) for School Year 2024–2025 reflects a consistently strong student population across all academic terms, with notable patterns that highlight the institution's commitment to gender inclusion and equitable access to quality education.

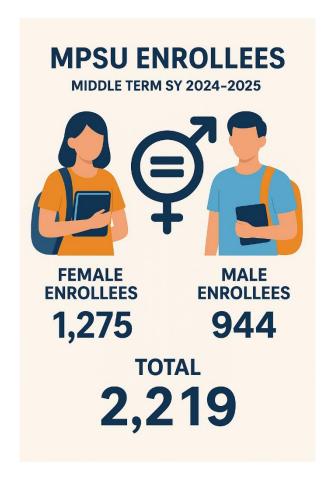
For the First Semester of SY 2024–2025, MPSU recorded a total of 6,946 enrollees, of which 3,795 (55%) were female and 3,151 (45%) were male. This demonstrates a higher participation of female learners, suggesting a positive trend in women's continued pursuit of higher education within the university.

The Second Semester further reinforced this pattern, with a total of 6,642 students enrolled. Female enrollees numbered 3,711 (56%), compared to 2,931 (44%) male enrollees. The proportion of female students remained consistently higher, mirroring the university's environment that supports and encourages women's academic engagement and leadership development.





During the Middle Term, which traditionally has a smaller enrollment size, MPSU admitted 2,219 students, composed of 1,275 (57%) female and 944 (43%) male learners. Even within this shorter academic cycle, females continued to represent the majority of the student body.



Taken collectively, these figures reveal that female students consistently outnumber male students across all terms of SY 2024–2025. This trend signifies MPSU's strengthened commitment to advancing gender-responsive access to education. The university's inclusive policies, safe learning spaces, and gender-sensitive programs appear to contribute to higher female participation, reflecting the institution's alignment with national and international frameworks promoting gender equality, empowerment of women, and equitable opportunities in higher education.

Overall, the enrollment profile of MPSU not only showcases a robust student population but also underscores the university's role as a gender-responsive academic institution, one that upholds equal access, fosters inclusivity, and supports the full participation of all learners regardless of gender.



NUMBER OF ENROLEES SEX DISAGGREGATED PER PROGRAM

AY 2024-2025

	Programs	Major	1st Semester, 2024- 2025			2nd Semester, 2024- 2025			Middle Term 2024- 2025		
No.			M	F	Total	M	F	Total	м	F	Total
Doc	toral	•									
1	Doctor of Business Administration		1	0	1	1	1	2	1	0	1
	Doctor of Philosophy in English										
2	Language Education		2	5	7	1	2	3	0	1	1
		Educational									
3	Doctor of Education	Administration	2	1	3	1	5	6	1	0	1
Mas	ters										
		Administration	10	4.1		_	20	25			10
	Master of Arts in Education	and Supervision	10	41	51	5	32	37	1	11	12
	Master of Arts in Science Education		1	11	12	2	12	14	0	1	1 -
	Master of Arts in Teaching English		2	19	21	3	15	18	1	4	5
			7	13	20	7	14	21	1	4	5
5	Master in Public Administration		3	32	35	4	21	25	1	13	14
6	Master of Science in Rural Development		0	4	4	0	0	0	1	0	1
0	Master of Science in Criminal Justice		0	4	4	0	U	U	1	U	1
7	with Specialization in Criminal Justice		5	11	16	8	19	27	4	13	17
	calaureate			11	10	0	19	21	7	13	11
	Bachelor of Arts in Political Science		52	109	161	52	98	150	2	1	3
	Bachelor of Science in Criminology		1296	541	1837	1180	479	1659	462	177	639
	Bachelor of Science in Criminology Bachelor of Early Childhood		1290	541	1007	1100	4/9	1039	402	1//	039
3	Education		2	26	28	3	26	29	0	5	5
	Bachelor of Special Needs Education		12	45	57	11	42	53	2	3	5
5	Bachelor of Elementary Education		80	176	256	75	180	255	11	48	59
3	Bachelor of Elementary Education	Mathematics,	80	170	230	73	160	233	11	40	39
		English, Social									
6	Bachelor of Secondary Education	Studies, Science	234	405	639	215	392	607	55	82	137
7	Bachelor of Science in Accountancy		26	154	180	24	136	160	16	83	99
8	Bachelor of Science in Business Administration	Financial Management/ Marketing Management	73	157	230	70	168	238	10	16	26
	Bachelor of Science in Information	-									
9	Technology		222	154	376	210	143	353	32	50	82
	Bachelor of Science in Office										
	Administration		29	104	133	25	116	141	2	16	18
11	Bachelor of Science in Nursing		187	938	1125	196	959	1155	121	511	632
	Bachelor of Science in Hospitality										
12	Management		77	123	200	76	136	212	9	29	38
10	Bachelor of Science in Tourism		40	106	105	4.0	100	101		26	4.4
13	Management		49	136	185	48	133	181	8	36	44
	Diploma in Applied Hospitality Service		9	13	22	11	16	27	0	1	1
Tot	al - Bontoc		2381	3218	5599	2228	3145	5373	741	1105	1846
	Bachelor of Elementary Education		8	39	47		41	47	0	0	0
1	Bachelor of Elementary Education	English, Math,	•	39	47	6	41	47	0	0	0
		Science, Social									
2	Bachelor of Secondary Education	Studies	51	111	162	49	109	158	7	14	21
	, and the second	Automotive, Civil, Electrical, Food &	-			-					
	Bachelor of Technical Teacher	Service Mgmt,									
_	Education/Bachelor of Technical	Garments,	1.46	=0	100	105	40	104	4.5	00	70
	Vocational Teacher Education	Fashion & Design	146	52	198	135	49	184	45	28	73
4	Bachelor of Science in Civil Engineering	5	285	166	451	262	160	422	110	98	208
_	Bachelor of Science in Electrical			_							
5	Engineering		66	9	75	52	11	63	21	4	25
_	Bachelor of Science in Geodetic		0.2	20	F2	1.0	00	47		1.1	10
	Engineering Death damin Agricultural Technology		23	30	53	18	29	47	8	11	19
	Bachelor in Agricultural Technology		82	66	148	82	69	151	0	0	0
	Bachelor of Science in Agroforestry		23	20	43	20	17	37	0	0	0
	Bachelor of Science in Forestry		66	39	105	63	35	98	10	5	15
10	Bachelor of Science in Agribusiness		9	26	35	6	24	30	1	5	6
	Bachelor of Science in Environmental		_		1.0	_		10		_	
	Science		5	11	16	3	9	12	1	5	6
	Bachelor of Science in Entrepreurship		6	8	14	7	13	20	0	0	0
rot	al - Tadian		770 3151	577 3795	1347 6946	703 2931	566 3711	1269 6642	203 944	170 1275	373 2219